

DUAL CREDIT COURSES

THINGS TO KNOW:

- Dual Credit: When credit is given through OHS for a high school course AND through a sponsoring university. Students who take DC classes will have a transcript at OHS AND at any of the universities they have taken classes through; the grades they earn will figure into a college GPA/rank should they attend and/or transfer those credits.
- We offer DC courses through Ivy Tech, Vincennes University, and Indiana University.
- Two types of DC courses:
 - Indiana College Core (ICC) courses are academic courses (i.e. English/math/science/social studies)
 - Career/Technical Education (CTE) courses are pathway courses (i.e. engineering/healthcare/agriculture/etc.)
- Beginning with Class of 2026+, all DC and AP courses are weighted; ICC courses are +1 and CTE courses are +.5 [see back for chart]
- Some courses may have a per credit fee or book fee associated with the course, although it is MUCH cheaper than these fees would be when actually attending the school. Students will be required to pay the fees by Dec. 1 for the courses they are/will be taking. Costs are listed on the www.OHSchoolcounselor.weebly.com website under Scheduling and Dual Credit Course Requirements 2023-24.
- Different universities may have different requirements, grading scales, and/or policies that students must follow.
- Because of these differences/different requirements, course grades may be different for the HS class and the DC course, based on the requirements for the university.
- Students are responsible for completing all registration for the DC courses through the university's process. HS teachers will help them complete the process—but they are responsible for making sure that it is complete if they want the DC.
- Most DC courses are offered through OHS teachers; however, to give students more opportunity to take DC courses, some courses may be taught by an outside instructor through virtual synchronous instruction, virtual asynchronous instruction, in-person instruction, or a combination of instructional practices. There will be an OHS Liaison teacher who will enter grades into Harmony and be a contact person for students/parents.
 - Students taking a course through a COSMOS instructor will receive and sign an agreement at the beginning of each year/semester with the policies and expectations for the course.
- TYPICALLY, a DC course is 3 credits per semester; however, that may be different, depending on the course and/or length of the course, so students need to be aware of how many credits they are earning.
- Some high school courses will offer 1-2 DC classes per year. For example, if a student takes English 12 for dual credit, he/she could complete ENGL 111 (worth 3 DC) and/or ENGL 206 (worth 3 DC)—earning up to two HS credits for the year and 6 DC credits for the year. Or, perhaps, a student takes Principles of Ag for DC; they would be doing coursework throughout the entire year but would only be “enrolled” in the DC course for the Spring semester and complete AGRI 100 (worth 3 DC)—earning two HS credits and 3 DC for the year.
- DC courses have higher expectations.
- Some courses, especially CTE DC courses, may have students registered who ARE getting DC and who are NOT getting DC. All students may be required to complete all of the same work but their course title AND registration with the college will determine whether or not they get DC.
- Students who want to transfer their DC classes to a college/university they will be attending will be responsible for requesting a transcript from each of the DC universities they took courses from and having those sent to their attending university. Although the DC will appear on their HS transcript, the attending college will not accept them as DC until they have an official transcript from the university. This is typically done in early-June after Graduation.
- Students working toward the AHD will need 6 DC, THD will need 6 DC in a completed pathway, and AHD/THD will need 6 DC plus 6 DC in a completed pathway

Dual Credit Instructors/Contacts:

No underline=CTE Underlined=ICC

- **OHS School Counselor/DC Coordinator:** Kate Jones [kjones@orleans.k12.in.us] General Information
- **Art:** Leah Morgan [lmorgan@orleans.k12.in.us]
- **Agriculture:** Hank Carson [hcarson@orleans.k12.in.us]
- **Automate/Robotics (Adv Manufact)/Design Tech (Engineer):** Jacob Smith [jacob.smith@orleans.k12.in.us]
- **Biology II:** Ms. Terra Boyd-Shoals [terra.boyd@shoals.k12.in.us]; Michael Stroud-OHS Liaison [mstroud@orleans.k12.in.us]
- **CyberSecurity:** Elizabeth Daugherty [edaugherty@orleans.k12.in.us]
- **Education/English/Speech:** Steven Beckman [sbeckman@orleans.k12.in.us]
- **Healthcare:** Shannon Salmon [ssalmon@orleans.k12.in.us]
- **Music Appreciation:** Terry Burton [tburton@orleans.k12.in.us]
- **Psychology:** Ms. Myrna Greene-Shoals [myrna.greene@shoals.k12.in.us]; Adam Brown-OHS Liaison [abrown@orleans.k12.in.us]
- **Trig/PreCal/Finite:** Noah Kearns-Mitchell [kearnsn@mitchell.k12.in.us]; Natasha Guthrie-OHS Liaison [nguthrie@orleans.k12.in.us]
- **US History:** Lacy Hawkins-Vincennes [hawkinsl@nlcs.k12.in.us]; Adam Brown-OHS Liaison [abrown@orleans.k12.in.us]

Letter Grade	Grading Scale %	Regular GPA Scale	Weighted +.5 GPA Scale	Weighted +1 GPA Scale
A/A+	100-93	4.0	4.5	5.0
A-	92-90	3.67	4.17	4.67
B+	89-87	3.33	3.83	4.33
B	86-83	3.0	3.5	4.0
B-	82-80	2.67	3.17	3.67
C+	79-77	2.33	2.83	3.33
C	76-73	2.0	2.5	3.0
C-	72-70	1.67	2.17	2.67
D+	69-67	1.33	1.83	2.33
D	66-63	1.0	1.5	2.0
D-	62-60	.67	1.17	1.67
F	59-0	0	0	0

Courses Weighted +.5	Courses Weighted +1
All CTE Dual Credit Pathway/Non-ICC Courses	All Indiana College Core-Eligible Courses/AP Courses
<p>2023-2024 This includes:</p> <p>Principles of Ag DC/Intro Agriculture: AGRI 100 [IT] Agriculture Power, Structures, Technology DC/Agricultural Mechanization: AGRI 106 [IT] Animal Science DC/Animal Science: AGRI 103 [IT] Adv. Life Science: Animals DC/Adv. Animal Science: AGRI 107 [IT] Principles of Teaching DC/Introduction to Teaching: EDUC 101 [IT] Technical Skill Develop DC/ Introduction to Teaching: EDUC 101 [IT] Teaching and Learning DC/Technology in Education: EDUC 201 [IT] Principles Health DC/ Intro Health Careers: HLHS 100 [IT] Medical Terminology DC/Medical Terminology: HLHS 101 [IT] Medical Terminology DC/Essential Anatomy and Physiology: HLHS 102 [IT] Principles of Computing DC/Intro Programming, Logic, Design: COMP 177 [VU] Intro to Engineering Design DC/Intro Design Technology: DESN 101 [IT] Intro to Engineering Design DC/2-D Computer Design: DESN 113 [IT] Mechanical and Architectural Design DC/Mechanical Graphics: DESN 104 [IT] Mechanical and Architectural Design DC/Architecture Design I: DESN 105 [IT] Manufacturing Principles and Design DC/Manufacturing Principles Design: DESN 195 [IT] Manufacturing Principles and Design DC/2-D Computer Design: DESN 220 [IT] Career Information Exploration DC/Career Planning: SSKL 106 [VU]</p>	<p>2023-2024 This includes:</p> <p>English 12 DC/English Composition: ENGL 111 [IT] English 12 DC/Introduction to Literature: ENGL 206 [IT] Adv Speech DC/Public Oral Communication: COLL-P155 [IU] Adv Composition DC/Rhetoric and Argument: ENGL 215 [IT] Adv Art History DC/Art Appreciation: ARTH 110 [IT] AP Drawing DC/Life and Object Drawing I: ARTS 100 [IT] Adv Fine Arts DC/Music Appreciation: MUSI 218 [VU] Adv Fine Arts DC/History of American Music: MUSI 220 [VU] PreCalculus: Algebra DC/College Algebra: MATH 136 [IT] PreCalculus: Trigonometry DC/Trigonometry with Analytic Geometry: MATH 137 [IT] Finite DC/Finite Math: MATH 135 [IT] Adv Science DC/Biology: Connect Impacts: BIOL 100/100L [VU] US History DC/American History I: HIST 139 [VU] US History DC/American History II: HIST 140 [VU] Psychology DC/General Psychology: PSYC 142 [VU]</p> <p>AP Calculus AP Music Theory</p>

*Specific courses are subject to change.