

Meet Mrs. Jones and be prepared for JUNIOR year



Meet your support staff:



Mrs. Jones [school counselor]: Helps with crisis situations (break-up, friendship issue, bullying concern); helps you graduate (credits, transcripts, scheduling); helps get you to resources you need; Email: kjones@orleans.k12.in.us



Mrs. Newland [school social worker]: Helps with bigger, more long-term issues (anxiety, difficult family situations, etc.); Email: snewland@orleans.k12.in.us

How to see us:

- Email
- Stop by the main office to see if we are free

COSMOS Work Ethic Certificate

This certificate is for students in grades 9-11 who demonstrate:

- A common identifiable metric of work habits
- A credential of demonstrating knowledge of skills, abilities, and commitment to work
- Development of needed behavioral characteristics in emerging workforce

Benefits:

- Shows employers that you would be a good employee and worth their time to hire.
- May have benefits with the hiring process (working with local businesses that hire high school students to offer incentives if they have the CWEC—such as a guaranteed interview or an increase in starting salary)

Requirements:

- Cumulative GPA of 2.0+
- Be on track to graduate on time; have completed all required coursework for academic year
- Attendance rate of 98%+ (No more than 4/180 days) during the school year
- No more than 1 minor discipline referrals during the school year
- Volunteer hours 6+ during the school year
- Demonstrate the following traits per teacher recommendation:
 - Perseverance and problem-solving
 - Service to others, a positive attitude, and strong communication skills
 - Ability to be a self-starter and critical thinker
 - Reliability, responsibility and teamwork
 - Organization skills, importance of punctuality and self-management

Other Opportunities

- UpSkill: 2-3 year work/learn opportunity that provides a paid job, career credentials and college courses while still in high school
 - Advanced Manufacturing—automation and robotics, electrical engineering, and mechanical design and technologies
 - National Security and Defense—cybersecurity, information assurance, and engineering
 - Life Sciences—biotechnology, medical device development, production technologies
 - Business and Information Technology—information technologies, human resources, and finance/marketing

Other Opportunities

- Indiana College Core
 - Get 30+ college credits and “finish” freshman year before starting college
 - English/math/science/social studies/humanities classes
 - Gets you practice and a head start on college
 - State colleges have to accept the credits as a block and for what requirements they meet

Things to do now:

- Check credits. Make sure you are meeting all diploma requirements.(and have at least a C- or better in your Pathway classes); if you are struggling get help--see Mrs. Jones if you need help getting help
- Use the forms posted on GC to list your activities and volunteer hours for college, scholarship and job applications
- Keep a list of logins and passwords on SecureSafe or using the form posted in GC
- Check email DAILY
- Check Mrs. Jones' website (OHSschoolcounselor.weebly.com) regularly
- KNOW your SSN. Memorize it or keep it in a safe place. You will need it for more and more things.
- Make some connections for references/recommendations.
- Create a good alternate email address (not hotgirl105@gmail.com) that you can use for accounts and applications so you can use it when you graduate

Things to do now:

- Volunteer, join clubs, play sports, or participate in community activities.
- Research colleges, careers, military, scholarships, etc. –explore ALL your options!!!!
- Start looking at requirements and timelines for colleges, military branches or job apprenticeships you may be interested in
- Make a folder to keep all of this information together
- Visit colleges you are interested in--you have two college days; paperwork done ahead of time is in the main office
- Job shadow careers you are interested in--you have two job shadow days; paperwork done ahead of time is in the main office

Things to do now:

- Join Mrs. Jones' Google Classroom:
 - Juniors: Ztayqsw
- Complete Student Plans survey (first post on GC)
- Order a transcript
 - Visit: www.parchment.com OR click on Parchment on the school website OR click on REQUEST A TRANSCRIPT on Colleges page on Mrs. Jones' Website
 - Used to request a self-view copy (must be requested each semester for an updated copy) for you to have a copy
 - Used to request a transcript to a college or for a job
 - Find your Parchment login information—created these last year.
 - Create an account on Parchment to request transcripts. You will need your STN when you register (this is your Student Testing Number); it is on your Harmony page; it is a 9-digit number that ties all your state records together
 - Do NOT create a 2nd account!!!! It will cause problems!
 - Make sure the email for your account is a NON-school email bc you will need this account after you graduate and won't have that email access.

Testing

- Oct. 11: PSAT
 - Practice for SAT
 - Scores can be used for dual credit next year
- Change in requirement: **ASVAB does NOT count for Bucket #3, unless you are planning to go to the military and sign an intent to enlist form**
- March 5-6: SAT
- Additional SAT/ACT [typically June and/or August 2024]
 - Take at least twice, preferably before senior year
 - Khan Academy/CollegeBoard practice using PSAT login
 - Registration information and practice materials available in Guidance
 - Fee Waivers

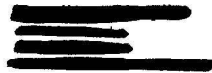
Practice for PSAT/SAT/ASVAB (if military-bound) is on Mrs. Jones' website under Testing.

Other Information

- Dual Credit
- Fee Waivers SAT/ACT
- 21st Century Scholars

Transcripts

- Make sure everything is correct
- Make sure you are on track to graduate (use Mrs. Jones' website for graduation requirements—Scheduling/Diplomas); meet with Mrs. Jones if you are concerned about graduating on time
- Make sure you are making up any classes you failed that are required
- Check your test scores for scores that you may need to graduate, get into the college of your choice or qualify for scholarships at your school
- Check to make sure you have met your Grad Pathways requirements



Transcript

Date 08/09/2012
 Class Rank 108 of 131 Cumulative Credits Earned 42 GPA 1.983 Graduated-06/03/2012
 Diploma Type Core 40 only (passed GOE)

RANK
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CREDITS
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GPA
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2008-2009				2009-2010			
Course	Credits	Term	Grade	Course	Credits	Term	Grade
ENGLISH 9	0	1	F	ENGLISH 9	1	1	C+
ALGEBRA 1	1	1	D	ENGLISH 10	1	1	C+
BIOLOGY 1	1	1	D-	INTEG CHEM/PHYS	1	1	C+
GEOG/HIST OF THE WOR	0	1	F	MATH LAB	1	1	B
SPANISH 1	1	1	C+	ALGEBRA 2	1	1	C-
INTRO 2 DIM ART	0	1	F	EARTH/SPACE SCI	1	1	C
CAREER PLANNING	1	1	C	PHYS ED F (2010)	1	1	B
ENGLISH 9	1	2	D	GEOG/HIST OF THE WOR	1	1	B+
HEALTH	1	2	B-	ENGLISH 10	1	2	D+
ALGEBRA 1	0	2	F	INTEG CHEM/PHYS	1	2	B+
BIOLOGY 1	1	2	D-	MATH LAB	1	2	F
GEOG/HIST OF THE WOR	1	2	D+	ALGEBRA 2	0	2	F
SPANISH 1	1	2	C	EARTH/SPACE SCI	1	2	D
INTRO 3 DIM ART	1	2	C+	PHYS ED F (2010)	1	2	B

2010-2011				2011-2012			
Course	Credits	Term	Grade	Course	Credits	Term	Grade
GEOMETRY	1	1	C+	US GOVERNMENT	1	1	C
SCULPTURE I	1	1	B+	NAT RESOURCE AGR1115	1	1	A+
LANGUAGE ARTS LAB	1	1	C	ANIMAL SCIENCE	1	1	C+
US HISTORY	1	1	B-	LANGUAGE ARTS LAB	1	1	A
ENGLISH 11	1	1	C+	DIGITAL DESIGN	1	1	B
ALGEBRA I B	.5	1	B-	ENGLISH 12	1	1	D+
ALGEBRA II	1	2	C	ENGLISH 12	1	2	D+
LANGUAGE ARTS LAB	1	2	A	ECONOMICS	1	2	C
GEOMETRY	1	2	C				
US HISTORY	1	2	C				
ENGLISH 11	1	2	C-				
ALGEBRA I B	.5	2	A-				

GPA Points:

- A=4.0
- A-=3.67
- B+=3.33
- B=3.0
- B-=2.67
- C+=2.33
- C=2.0
- C-=1.67
- D+=1.33
- D=1.0
- D-=0.67
- F=0.66 or lower

DUAL CREDIT
 →

TESTING
 →

ISTEP			ACT					
Date	Eng	Math	Date	Comp	Eng	Math	Read	Sci Reas

PSAT				SAT					
Date	Crit Read	Writing	Math	Date	Crit Read	Math	Writing	Essay	Mult Choice

AP			ECA		SATII			
Date	Subject	Score	Date	Subject	Score	Date	Subject	Score
			12/07/09	Algebra I	625-Pass			
			4/23/10	Algebra I	633-Pass			
			4/26/10	English 10	329-DNP			
			10/18/2010	English 10	329-DNP			
			4/25/2011	English 10	310-DNP			
			5/18/2009	Algebra I	455-DNP			
			10/17/2011	English 10	375-Pass			

Immunization Record
 DTaP- 3/18/1994, 7/22/1997, 9/16/1997, 6/9/1998
 Tdap- 8/10/2010
 Polio- 3/18/1994, 7/22/1997, 9/16/1997, 6/9/1998
 Hep B- 12/27/93, 03/18/94, 07/22/97
 MMR- 7/22/1997, 9/21/1999
 Hib- 7/22/1997
 Varicella Dx - had chickenpox at 4 years old
 Meningococcal- 8/10/2010

Grad Pathways

- **Box #1**
 - If you get a diploma, you meet this requirement. Put a pencil mark next to the diploma you believe you will earn at this time.
- **Box #2**
 - You will complete one of the three requirements. We will have different forms to fill out for whichever you are completing and a way for you to provide documentation on how you completed this requirement. **NEED COMPLETED** as soon as you have finished the activity (for most that means you should have it completed now!).
 - Options Service: Multi-Experience service, Focused service, Combo, **School service**
 - Options Work: **Job Shadow**, Internship, **Employment**
 - Options Project: School project, Community project
- **Box #3**
 - Notice all the ways you can complete this box. We want to have you attempting to meet it several ways, until you meet the requirement. This is why we have you in a pathway, unless you have met the requirement already. ASVAB is no longer accepted, unless you are intending to enlist, and **MUST** sign form to do this. Make sure you have completed this requirement **OR** have a plan on how you will complete it by Graduation [i.e. finishing your pathway, dual credits, etc.].

Graduation Pathways

Student Graduation Tracking: Class of 2024

Name:

Class of:

2024 2025 2026 2027 2028 2029 2030

Grad Pathways [CTE Path: Ag Power Animal Systems Construction Business Culinary Education Engineer Med Prof]

Bucket #1 Indiana Diploma Designation	Bucket # 2 Employability Skills	Bucket #3 PostSecondary-Ready Competencies																										
<input type="checkbox"/> Core 40 <input type="checkbox"/> AHD <input type="checkbox"/> General [only with a meeting and form signed by a parent]	<input type="checkbox"/> Project-Based Learning Experience <input type="checkbox"/> Service-Based Learning Experience <input type="checkbox"/> Work-Based Learning Experience Summary of Experience: Validation: <input type="checkbox"/> Student Work Product <input type="checkbox"/> School Validation	<input type="checkbox"/> AHD/THD designation <input type="checkbox"/> ACT: <input type="checkbox"/> _____ ENG [18+] <input type="checkbox"/> _____ READ [22+] <input type="checkbox"/> _____ MATH [22+] <input type="checkbox"/> _____ SCIENCE [23+] <input type="checkbox"/> SAT: <input type="checkbox"/> _____ ERW [480+] <input type="checkbox"/> _____ Math [530+] <input type="checkbox"/> ASVAB: _____ [31+] <input type="checkbox"/> CTE Pathway Concentrator [with C- or better]: <table border="1"> <thead> <tr> <th>Course/Semester</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> Principles Construct/1</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> Principles Construct/2</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>_____</td> </tr> </tbody> </table> <input type="checkbox"/> AP/DC Courses or Exams* [with C- or better]: <table border="1"> <thead> <tr> <th>Course</th> <th>Credits</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td>_____</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>_____</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/></td> <td>_____</td> <td>_____</td> </tr> </tbody> </table>	Course/Semester	Grade	<input type="checkbox"/> Principles Construct/1	_____	<input type="checkbox"/> Principles Construct/2	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	<input type="checkbox"/>	_____	Course	Credits	Grade	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	_____	_____
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*Either: 1) one of the three courses must be in a core content area OR 2) all three courses must be a part of a defined curricular sequence

Graduation Pathways

Failed Courses Needed for Graduation:

From my notes, I am seeing that you have failed a class(es) and/or did not complete a course at an expected grade level. These courses have not yet been retaken. The following classes should have been added to your schedule (or their substitution); if they are not on your schedule and/or you are not signed up for Credit Recovery, you need to stop by to see Mrs. Jones.

Course	Sem 1	Sem 2	Schedule [SCH] or Credit Recovery [CR]
Algebra 1	X		Sch
English 9		X	CR

Classes Needed Taken/Retaken for AHD Requirements:

From my notes, I have you listed as AHD. The following class(es) do not have a high enough grade to count for AHD and need to be retaken to still qualify. You need a C- or better to count for AHD.
____ Check your GPA. You need to have a 3.0+

Course	Sem 1	Sem 2	Schedule [SCH] or Credit Recovery [CR]
Fine Art Class	X	X	SCH
Trig/PreCal	X	X	
DC: Eng 111	X	X	
DC: Eng 206	X	X	

YOU determine whether or not you graduate:

- Graduating on time is YOUR responsibility
- Mrs. Jones will do all she can to double-check you and help you graduate
- You have to advocate for yourself and get help if you need it

Things to do now:

- Bucket #2 paperwork
 - Options Service: Multi-Experience service, Focused service, Combo, **School service**
 - Options Work: **Job Shadow**, Internship, **Employment**
 - Options Project: School project, Community project
- Finish requesting transcript in Parchment
- Use the forms posted on GC to list your activities and volunteer hours for college, scholarship and job applications
- Start sheet where you record logins and passwords
- Create a good alternate email address (not hotgirl105@gmail.com) that you can use for accounts and applications so you can use it when you graduate