IUPUI Herron School of Art and Design

Every academic year, we work hard to provide students with more powerful admissions offerings, and we continue to add to our tool kit. Today, we're excited to share six things that will allow you and your students to connect with us and find answers to the most important questions about student life at Herron School of Art and Design at IUPUI.

- Herron's new virtual tour: We've created a 10-step interactive tour with panoramic views, videos, photos, and Easter Eggs that link to online content for students who want to explore our vibrant studios at their own pace. Take advantage of this new online resource at go.iu.edu/42CL.
- **Herron Open House:** Save the date for our annual open house on Nov. 4, which will feature self-guided tours, 15-minute micro-workshops, informal portfolio reviews, information tables, and plenty of opportunities to speak with admissions staff, professors, and current students. Find out more about the event.
- College fairs: Our admissions staff will be present at Indy Westside College Fair (Sept. 22) and Kentucky College and Career Day (Oct. 21-22), as well as several in-person and virtual National Portfolio Days. See the full calendar of events and locations.
- **Test optional:** Students can now opt out of having their SAT or ACT scores reviewed as part of their admission to IUPUI. (That's right, you read that correctly.) Portfolios, however, are still required for direct admission to Herron. <u>Learn more about test-optional admission</u>.
- **Diversity scholarships:** Every year, IUPUI offers dozens of diversity and multicultural scholarships, which can go a long way in keeping students' out-of-pocket costs low. <u>Learn more about diversity scholarships</u>.
- **Herron exhibitions and talks:** Teachers and students can view the <u>current exhibitions</u> on display in the Herron Galleries at Eskenazi Hall. To schedule a group visit, send an email to hgallery@iupui.edu. And check out our <u>upcoming talks</u>, which are open to the public.